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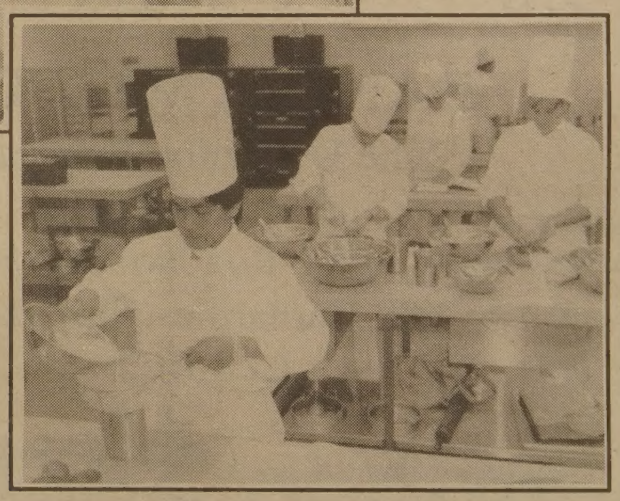

Celebrating 25 Years of Excellence

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On the cover

NIAGARA
Your Community College

Celebrating 25 Years of Excellence
1 9 6 7 - 1 9 9 2

1. Ivan Buchanan, Board Chairman, and Dr. George Bowen, College President break ground for construction for the Mackenzie Building. They are surrounded by, from left, MP Donald R. Tolmie, MPP Ellis Morningstar, Welland Mayor Allan Pletz and St. Catharines Mayor Mackenzie Chown.

2. The St. Catharines Campus is home to the College's Adult Training Centre.

3. The Horticultural Centre houses the Horticulture Technician program.

4. The Hospitality and Tourism Centre houses four full-time programs and several part-time courses.

5. The Mack School of Nursing serves 317 students.

Credits

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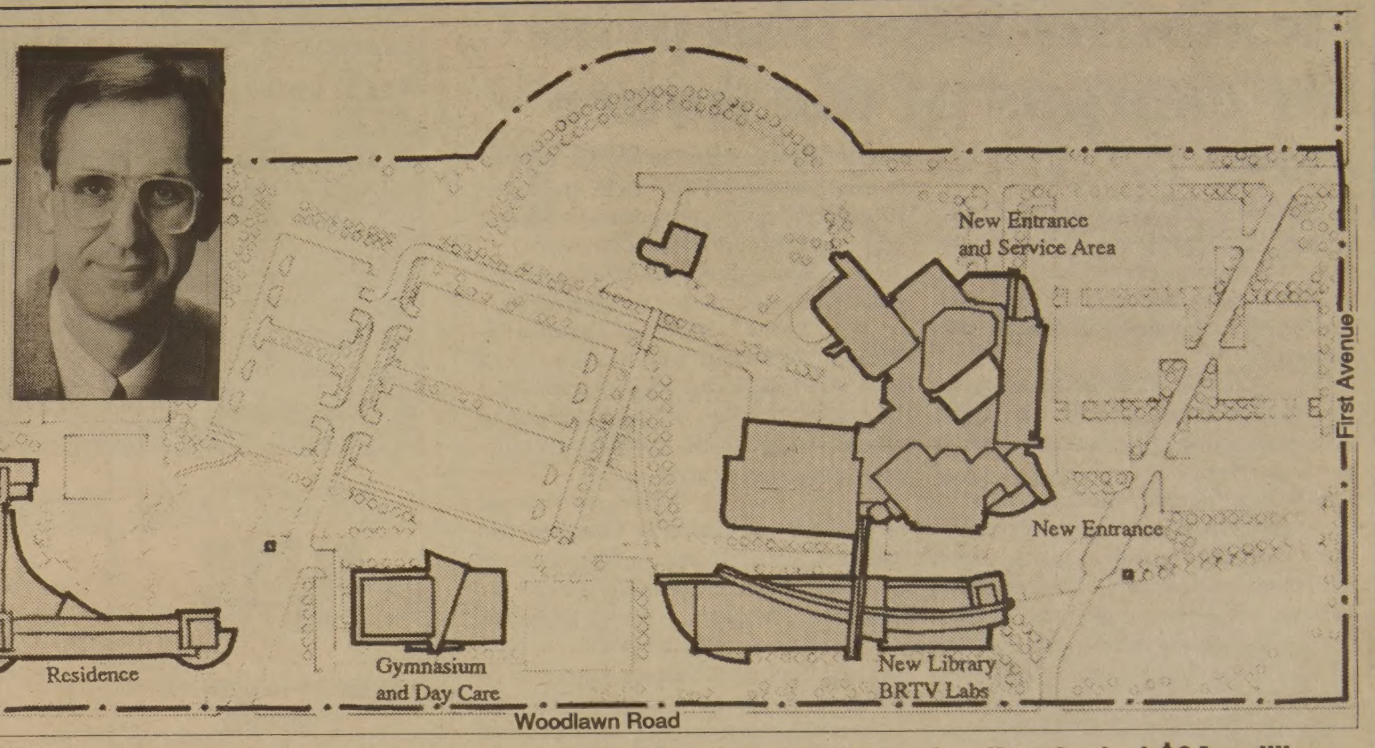
Master plan has room to grow



Plan still in flux, says vice president Hans van der Slagt, with cost estimated at $31-million

Niagara College's Master Plan calls for consolidation of most programs at three main locations; Niagara Falls, Welland and a new site to replace the existing St. Catharines Campus.

The College now has programs in 13 locations across the Region, many of them in leased facilities.

"This Master Plan is in the draft stage and certainly leaves room for fine tuning," said Bernard Beril, chair of the Board of Governors. "It is, however, vital for us to have this road map so we can meet the future needs of our students and community," .

Major changes are in store for the Welland Campus, including severing approximately 34 acres of the northern property to be sold for residential use. The MacKenzie Building, Early Childhood Centre and the Black Walnut Building will be demolished. There will be new construction and the existing buildings will be renovated or reorganized into a more efficient learning format.

"We will have 4,700 full-time students this fall, but we are preparing for as many as 6,000 by the year 2000," said College President John Saso. "As well, we had more than 27,000 registrants for Continuing Education courses last year. There is every indication that we will continue to grow but . . . we want to go about it the right way.

The Master Plan, to be completed over a number of years, will actually result in less square footage in the short run, but it will be more efficient and compact. Student activities will be centralized in each campus and there will be a lot more access for the community.

"When the Master Plan is complete, we will still have enough room to add facilities to accommodate four to five times as many students as we have now. We will not run out of property

Please see MASTER, page 4

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Flexibility keys blueprint for campus of the future

From page 3

sured. "We can accommodate future parking needs with below-grade levels. Green space will remain a priority for us. In fact, more trees and extensive landscaping are an integral part of the plans for the Welland campus."

"Total cost is expected to be around $31-million, although it is difficult to finalize the price when the plan is still in flux," said Hans van der Slagt, vice president, Administration. Funding will come from a combination of Ministry of Colleges and Universities' grants, donations from individuals, partnerships with businesses and municipalities through the Niagara College Foundation, alumni assistance, and the sale of excess properties. Substantial costs will be saved by eliminating a number of lease premises and decreasing overall operating expenses.

Other plans include replacing Hennepin Hall on Woodlawn Road for an expanded day care centre, building a new gymnasium and much needed recreational facilities.

"The changes at our Welland campus will certainly benefit the City," said Mr. Van der Slagt. "The 34 acres sold for residential development will generate property taxes for the municipality and the Region. New facilities, such as the library/resource centre, day care centre and recreational complex will provide much needed new services for our local citizens."

Renovations to the Welland Campus could begin as early as September.

The St. Catharines Campus on Welland Vale Road will be sold and all skill-based and technology programs will be relocated to the Welland Campus to take advantage of shared teaching, equipment and lab resources.

A new St. Catharines Campus would contain Business, Ventures and Health Sciences. Horticultural and Access programs will be the primary focus for the new site. The Mack Nursing Education Centre on Queenston Street and the Horticultural Centre on Niagara Street will be relocated to the new campus. Construction could begin as early as September 1993.

The new state-of-the-art Hospitality and Tourism Centre in Niagara Falls will acquire more classrooms.

The Master Plan proposal was prepared by Environmental Consulting Services Limited in conjunction with the Niagara College Board of Governors, the President, the Vice Presidents and numerous representatives from the College community.

Memorable milestones

April 1, 1967 — Board of Governors appoints first College president, Dr. W. George Bowen.

July 1, 1968 — The College's Horticultural Centre opens on Niagara Street in St. Catharines.

February 1, 1970 — The Adult Education Centre, Wellandvale Campus, is opened in St. Catharines. It is now called the St. Catharines Campus.

January 1, 1972 — Anthony S. Manera becomes the second president of Niagara College and the youngest president of an Ontario Community College.

September, 1973 — Niagara College assumes responsibility for Nursing Education in the Niagara Peninsula at the Mack Centre on Queenston Street in St. Catharines.

June 1, 1978—Jacqueline P. Robarts is appointed third president of the College making her the first female president of an Ontario Community College.

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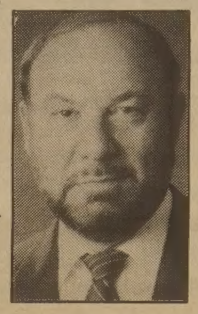
GRASP OF PROGRESS — Dr. John Saso, Niagara College president, is seen here engaged in a trademark of the college, which is meeting new challenges. Dr. Saso (right) and Dr. Louis Ricci (left), president of Erie Community College, N.Y., mark the school's articulation agreement, while Bernard Baril, chairman of the Niagara College Board of Governors and Laurie Huneault, vice chairperson, look on.

Goal is providing the best

By John Saso
President, Niagara College

It is an exciting time to be a part of Niagara College. Many good things are coming our way.

We are grateful that thousands of people have contributed to our College's success over the past 25 years. Our dedicated support staff, innovative faculty, professional administrators, committed members of advisory committees and literally hundreds of community groups, businesses and other institutions deserve full marks for sharing their diligence, expertise and enthusiasm for all the all-important learning process.



We all have one goal in common — to provide the best quality education possible for our students, whether in full-time or part-time career-related programs or a special interest course for fun and relaxation.

Niagara College has been built on strong partnerships and team work, and we must build on this strength as we head into the future. Our Master Plan and our commitment to keep all of our programs current is our assurance for continued success.

Niagara College is your community college — we're proud to be emerging as one of the key players in the everyday life to the Niagara Peninsula.

The future is tomorrow, thanks to Futures program

The focus of Futures is explained in the program title.

Each year Futures helps ensure a quality tomorrow by assisting 1,000 individuals and serving approximately 400 employers in the Niagara Region.

Futures assists unemployed youth, aged 16 to 24, to make a successful transition to the competitive labor market. It includes skills and educational upgrading and career counselling.

The program provides work experience, including skilled trades work placements and pays the participants' wages during the training period. Special support allowances are available for child care, transportation, accommodations and employment-related expenses.

Future's staff also develop detailed workplace training plans for businesses, industries and agencies.

Want to know more? Services are available in French and English at the three Futures offices: 50 Niagara St., St. Catharines; 6225 Huggins St., Niagara Falls; and 31 West Main St., Welland

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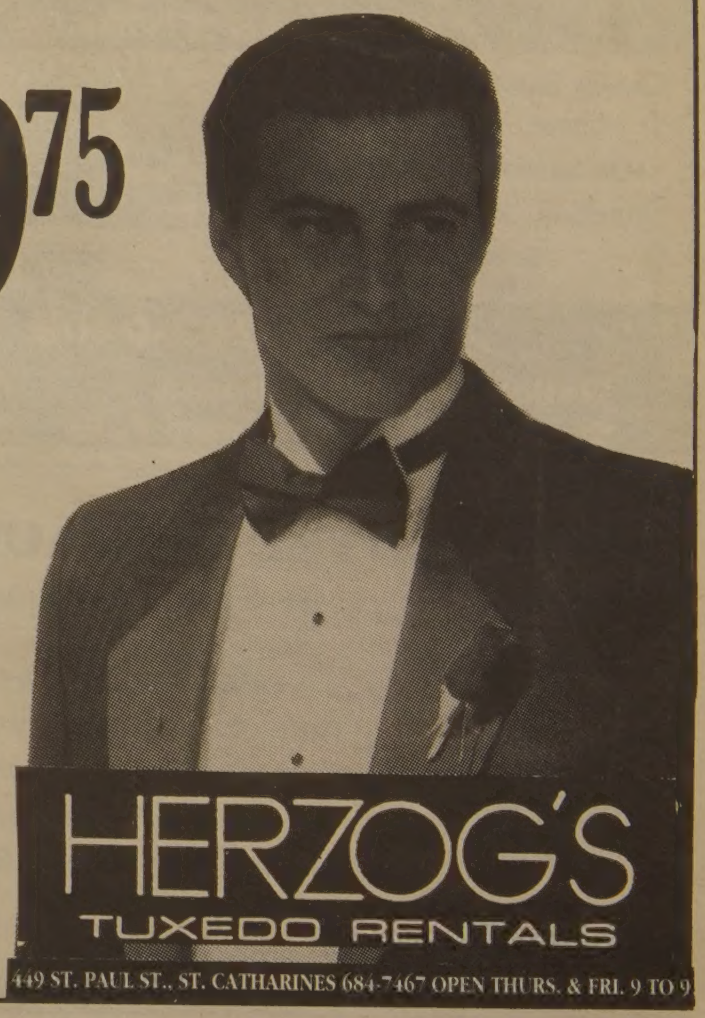

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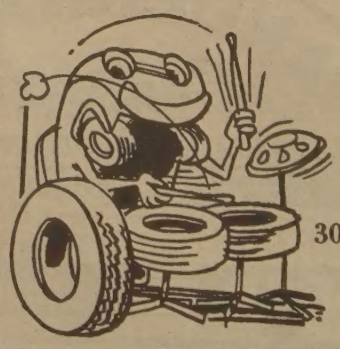

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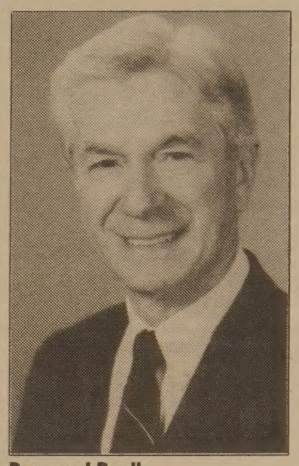
College's best interest determines board policy

It has been more than 25 years since Paul Forestell brought down the gavel inaugurating the College's first Board of Governors meeting.

The Board is the policy-setting arm of the College. Consisting of members of the public, administrative, teaching and support staffs, one student and the president, it is responsible for the ongoing evaluation of the College's direction and mission, as well as all final decisions on institution-related issues.

Over the years the Board has been faced with such important and challenging issues as program cuts, budget restraints and layoffs. However difficult and controversial, "all the decisions the Board makes are made in the best interests of the College," said current Board Chairman Bernard Baril. "I think when the Board makes a decision it is based on well-thought out and well-studied facts."



Bernard Baril
... board chairman

There have been many positive decisions made in the Board Room in Hennepin Hall, decisions which have improved and strengthened the quality of Niagara College, such as residential appointments, program additions and facility expansions.

Although most Board decisions come from research and reports prepared by staff members and advisory committees, it is the Board which must put its stamp of approval on major changes — changes which can affect thousands of people, including staff, students and the general public.

"Today, we are looking at ways to expand and improve our programs. I think the College is more in tune with the needs of the community than ever before," said Mr. Baril.

Please see next page

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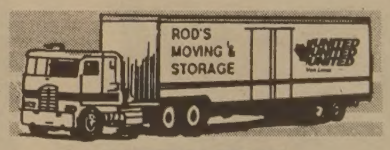

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Foundation raises funds full time for 'dynamic institution'

The Niagara College Foundation is the school's fund-raising arm .

In 1987, an ad hoc advisory committee to the Board of Governors was formed with the mandate was to look into the development of a Foundation for the College, suggest a chairperson, define guidelines and a relationship with the Board of Governors.

Naftulin

By 1988, the Foundation officially began its duties at the College, with Paul Leon as chair and Charles Complin as the executive director, both as volunteers. The Foundation was instrumental in raising funds for the Hospitality and Tourism Centre in Niagara Falls.

Lawrence Naftulin joined the Foundation recently as chief executive officer. Mr. Naftulin has held several position in higher education fundraising, starting as vice president for college relations at Spring Garden College in Philadelphia. From there, he became vice president for university advancement at East Stroudsburg University, where he initiated that university's successful fundraising and alumni programs.

"I'm pleased that we are now raising funds on a full-time basis. With its excellent career-oriented programs, the College is a tremendous educational resource in the Niagara Region," said Mr. Naftulin, "I'm proud to be part of such a dynamic institution."

One of the Foundation's most ambitious challenges is to contact graduates for an alumni association. "Through our alumni association we will be able to provide services and social activities for our graduates and help them remain in touch with each other. Our first major event will be the Homecoming planned for Saturday, Oct. 24 at the Welland campus," he said.

Two of the Foundation's major fund raisers are the Seafood Extravaganza, held recently, and the Golf Tournament on May 21 at the Whirlpool Golf Club in Niagara Falls.

From previous page

The Board has also been responsible for the appointment of the four College Presidents: Dr. George Bowen (1967 - 1971); Anthony Manera (1972-1978); Jacqueline Robarts (1978 - 1990); and John Saso (1990 to the present).

The Board itself has experienced several changes since that inaugural meeting Nov. 23, 1966, including its expansion from 12 to 16 members, with additional elected members representing administration, support staff, faculty and students.

In 1988, Ivar Norén (administration), David Abraham (faculty), Lawrence Wells (support staff) and Brian Staneff (student) became the first Internal Members on the Board. Initially, internal members could vote only at the Committee level, but two years later, they were granted full voting status by the Ontario Council of Regents.

Today, two-and-a-half decades after the inaugural meeting, 86 members have served on the Board with Mr. Baril currently presiding as the 19th Chairperson.

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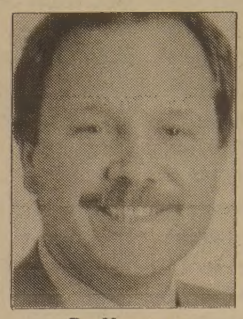
Ventures team pioneers partnerships in education

Partnerships are the way to go according to Dan Patterson, vice president of Ventures.

"Our partnerships allow us to expand our strength and service. Working together with our partners means providing our adult learners with the programs and opportunities they need for success. Whether a person has a quest for lifelong learning, adjusting to economic conditions, a career change, upgrading or retraining, we are committed to working with that person."

Partnerships are not new to Niagara. The College received national recognition at the Association of Canadian Community Colleges 1987 Conference for innovation in industry/education partnerships in Canadian Community Colleges.

"Our Ventures team has been able to build on many of the partnerships already in place. We've worked closely with the local business and industry as well as the Canada Employment Immigration Centre, Niagara Industrial Training Advisory Corporation, the Niagara Peninsula Industry Education Council and other community agencies to provide programs which train for success and competitiveness," said Mr. Patterson.



Patterson

The Continuing Education Department and Labour Studies have been recently transferred to the Ventures team.

The Joint Ventures division focuses on new partnership development. "George Repar is our man out in the community, initiating and fostering partnerships with corporations, municipalities, community groups like Port Cares, and volunteers like those who want to start a Community Futures in Fort Erie," said Mr. Patterson.

"I am often the first point of contact," said Mr. Repar, "as was the case with Niagara County Community College with which we now offer a joint International Trade program."

Ventures has three key objectives: to position the College as a source of innovative responses to labor market realities; to establish the College as the trainer of choice among clients seeking practical and results-oriented training; and to develop partnerships with federal, provincial and municipal governments, unions, private enterprise, industrial associations and other community organizations in support of economic development.

The ones who led our way

At the helm of the board of directors helping to set such vanguard policies as the partnership approach have been:

Paul Forestell,
Nov. 1966 - Dec. 1967
Ivan Buchanan,
Jan. 1968 - Dec. 1970
Richard 'Dick' Harwood,
Jan. 1971 - Dec. 1971
Dr. Donald MacDonald,
Jan. 1972 - Dec. 1972
Ross Sawle,
Jan. 1973 - Dec. 1973
Alex Sharp,
Jan. 1974 - Dec. 1975
Herb Burton,
Jan. 1976 - Dec. 1977
George Hamilton,
Jan. 1978 - April 1978
Leo Sturgeon,
May 1978 - July 1978
Eleanor Lancaster,
m Aug. 1978 - Dec. 1980
James 'Bud' McLaughlin,
Jan. 1981 - Dec. 1983
William Stayner,
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Alex Elliot,
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Memorable milestones

September, 1980 — Niagara is designated as a bilingual college serving Southwestern Ontario.

February 1, 1988 — Board chairman William Ford is elected president of the Association of Colleges of Applied Arts and Technology of Ontario (ACCATO).

July 14, 1988 — The sod is turned for the new Hospitality and Tourism Centre in Niagara Falls.

January, 1989 — The Niagara College Foundation is formed and a Board of Directors is appointed to oversee fundraising campaigns for the college.

April 13, 1988 — The Student Administrative Council receives approval from the Board to start plans for a Student Centre on the Welland Campus.

September, 1989 — Hospitality and Tourism Centre in Niagara Falls opens, accepting its first students.

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Restructuring builds better framework for our students

Academic restructuring will only improve the educational quality of Niagara College.

The main thrust is replacing the 10 divisions of academic operations with four schools for post-secondary students, explained David Schleich, vice president, Academic.

SCHLEICH

The four schools are Applied Arts and Technology, General Education and Foundations, Business and Hospitality, and Health and Community Studies.

As part of Applied Arts and Technology, a media and design division has been created with Larry Taylor as director. The new division will bring together Journalism-Print, Broadcasting - Radio, Television and Film, Interior Design, Fashion Merchandising/Visual Promotions and Visual and Creative Arts-Design.

"Combining these programs will be much better for the students," Mr. Taylor said. "There will be definite ties between the programs such as Broadcasting and Journalism. In fact, it's already begun."Mr. Taylor said there will also be links between Interior Design, Fashion Merchandising and Visual and Creative Arts.

"Students will work on projects from each other's programs," he said.

In the Business area, the College recently introduced the International Trade program and revamped the Retail Entrepreneurship program (formerly Retail Management) to meet industry needs.

"In the Business area, we are reviewing our mix of programs and how we deliver them," Mr. Schleich said. "We are also looking at adding new, dynamic programs such as International Trade."

A new face at the head of the Business division is Clara Casucci-McLeod, formerly Accounting programs coordinator, who begins as Business director in June.

The School of Health and Community Studies, which has been spread across the region, will come together under one heading in one division.

General Education and Foundations will encompass preparatory programs, including business, design, technology and health sciences.

"The structure of these four schools has been built to enhance sharing and planning from a teaching and learning perspective," said Mr. Schleich.

Original employees survive test of time

Niagara Colleges employs approximately 500 full-time and more than 1,000 part-time staff.

Of that number, 13 of those have survived the test of time, including the College's first employee, Mary Hornak. They have worked at Niagara since it first opened its doors in September of 1967.

They are: David Abraham, Business Professor; John Birney, Business Professor; Nick Ciolfi, Mechanical and Manufacturing Engineering Professor; Lawrence Coté, Business Professor; Sheila Cowan, Property and Plant Secretary; Mary Cunningham, Bookstore manager; Dawn Eros, Human Resources; Anthony Goss, Economics Professor; Mary Hornak, Board Secretary; James Nicholas, Social Sciences Professor; Ivar Norén, Registrar; Mary Petruzella, Admissions Officer; and Edward Zanetti, Business Professor.

There are more than 100 Niagara College graduates currently working at the College in full-time and part-time positions.

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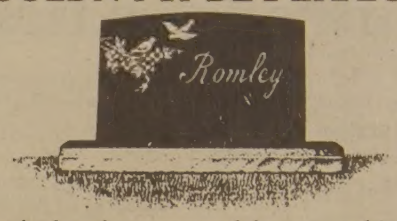

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Memorable milestones

October, 1989—An articulation agreement is signed by the College and the Niagara South Board of Education, the first of several articulation agreements planned with local school boards and post-secondary institutions in both Canada and the United States.

March, 1990 — Government legislation states that College teachers in Ontario are now referred to as professors.

April, 1990 — John Saso is announced as the College's fourth President.

June, 1991 — David Beyer becomes the seventh brother of a Niagara-on-the-Lake family to graduate from Niagara College. The Human Relations student goes out in style as the class valedictorian.

February, 1992 — College president John Saso announces a vision of the future in the College's Master Plan; a call for the consolidation of the College into three campuses in Welland, St. Catharines and Niagara Falls.

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Meet our Ventures Team

Ventures was established in February 1991 to provide leadership in the Niagara Region for accessible training and education for adults and high quality training for employers. **Bea Clark, Director , Skills Development**, left front, specializes in corporate training, consulting and labour market adjustment programs and services; **Dan Patterson, Vice-President, Ventures** leads our team in partnership development to support economic growth and success in the Niagara Region; **Jon Ogryzlo is General Manager of The Centre for Environmental Training** which offers courses, programs and services on the latest environmental issues and technologies.

George Repar, Director, Joint Ventures, back left, focuses on new partnership development with other educational institutions, businesses, labour and international contacts; **Gail Wickenden, Administrative Assistant** keeps the team on track; **Brian Moukperian, Director, Technical Skills Training** ensures that Niagara's trades and apprenticeship programs meet the needs of workers and employers; **Marti Jurmain, Director, Access** opens doors for people so they can pursue training and educational opportunities; **Lyn Russo, Director, Marketing and Communications** shares the good news with our community and beyond.

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Retraining helps the jobless

The Hospitality and Tourism Centre runs a number of specially funded programs for people receiving Unemployment Insurance.

When the College and Canada Employment and Immigration Centre was approached by a local hotel owner to provide training for 24 waiters and waitresses receiving UI benefits, the school could respond readily.

"We were able to act quickly on this request by putting together a two-week training program called Excellence in Service offered in two sections just prior to the opening of the busy tourism season," said Carol Johnstone, development officer.

Twenty-two marine cooks recently graduated from a 40-week program offered during the shipping off-season. Funded by Federal Government through the Niagara Industrial Training Advisory Corporation (NITAC), it provided training in all aspects of food preparation and safety. The program, which attracted students from as far away as Newfoundland, is the only one of its kind in central Canada.

Students in another NITAC-sponsored program, Hospitality Sales and Marketing, started a four-week placement in mid-April. One of these students, Nancy Quinn, was hired by the Niagara Parks Commission to work at the Ameriflora Exposition in Columbus, Ohio, a special event to celebrate the 500-year anniversary of Columbus discovering America.

Graduates receive certificates from Niagara College, NITAC and the American Hotel and Motel Education Institute.

This Centre goes first-class

The Niagara College Hospitality and Tourism Centre in Niagara Falls offers world-class training in a world-renowned location.

Opened in 1989, the Centre offers full-time post-secondary diploma programs in Hotel and Restaurant Administration, Tourism-Tours and Attractions, Tourisme-circuits et attraits touristiques, Culinary skills and Cook Apprenticeships.

"This is a critical point when the hospitality and tourism industry is undergoing major changes to position itself for the future," said David Davies, director of the Hospitality and Tourism Centre. "We are pleased that we can offer our support to Niagara hospitality industry."

This year marks a record for the largest number of graduating apprentices — 24 from the advanced program and 23 from basic. Another 20 students are completing each of the full-time programs run at the Centre.

The Centre has established a reputation as a top-notch location for special occasions such as dinners for the Royal Bank of Canada and the Canadian Society of Oenology and Viticulture. It also recently housed a game dinner for the World Pheasants' Association.

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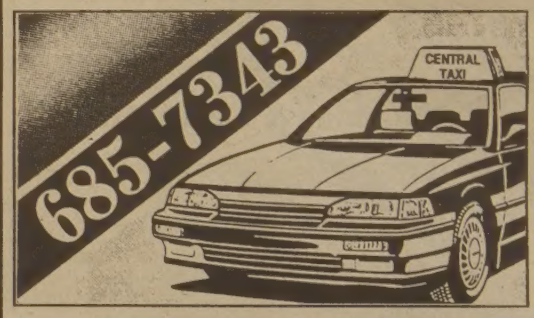

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Counseling & other services set up to enhance student life for all ages and interest groups

Enhancing student life is part of the College's mandate.

As vice president of Student Life and Human Resources, Carol Boettcher has undertaken that task.

A large part of the Student Services is Counselling, which is free to present and prospective students, as well as community citizens.

BOETTCHER

"Niagara College counsellors are concerned with the well-being and personal development of each person using the service," said Bette Ferguson, Student Services director.

Counselling can provide services in many ways, including preparation for College admission, career planning, effective problem-solving, human relations training, relaxation therapy, study-skill techniques and many other areas geared toward making life at the College comfortable and rewarding.

"I feel there's a real desire to do innovative and creative things, such as support programs for students and revising the orientation program," Ms Boettcher said.

Ms Boettcher also said the College has improved counselling and health service areas to deal with the large number of mature students whose needs are somewhat different than those of the traditional student.

The College also has its own Computer Store, which carries a complete line of equipment. Other services include the Learning Resource Centres, Bookstore, a co-op and Career Services Office, After Hours student centre, day care facilities, Special Needs office, Athletics and student transportation.

Continuing Ed gives pupils more than 500 course choices and makes money for college

The Continuing Education department at Niagara College is both enduring and economically viable.

"We have an operating budget of $4.5-million per year and we turn a profit of about $700,000," said director Foster Zanutto. "It's a very lucrative department."

There aren't any secrets as to why Continuing Education has been so successful. After all, more than 500 courses are offered over three terms at 33 locations across the region.

The College recently expanded continuing education classes into Fort Erie, Niagara-on-the-Lake, Grimsby and Port Colborne.

In 1990-91 the school attracted more than 23,000 registrations, which means more than 16,000 individuals are participating in College courses throughout the region.

This year the College is setting record numbers in part-time studies as the total for the fall, winter and spring terms is expected to exceed 26,000 registrations.

"In the western region, the other Colleges have had a zero to three percent increase over the last two terms," said Mr. Zanutto. "Here at Niagara we have had 10 and 20 percent increases. I think it is a reflection on the quality of the courses offered, good organization and the identification of the needs of people in our area."

The Continuing Education department employs 25 staff, 15 full-time and 10 part-time, including 10 development officers.

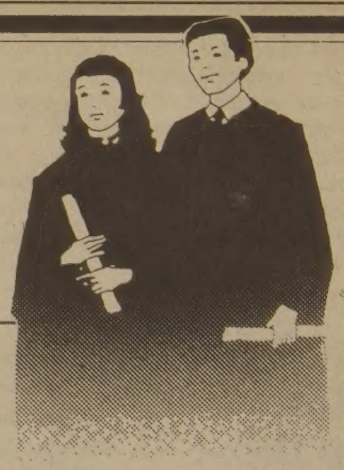
"Each development officer is responsible for a business unit," Mr. Zanutto said. "They identify needs in certain subject areas, work with academics in developing courses and find teachers for those courses."

Another interesting aspect of the department is that anybody at anytime can start a course at the College.

"If the interest is there and there is somebody to teach it, we'll run it," Mr. Zanutto said. "It's pretty-well risk-free."

Individuals may take Continuing Education courses to receive certificates, diplomas, credits or for their own general interest.

Congratulations



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Skills Development Division oriented toward getting results

The Skills Development Division is Niagara College's focal point for corporate training, human resource development, consulting and labor market adjustment programs and services.

Business and labor receive a full range of services designed to help them achieve results.

Skills Development promotes and nurtures a training culture, a regional skills development strategy and corporate development. Specialized services such as custom training, the consulting services of the Ontario Skills Development Office and the financial resources such as the Ontario Skills Incentive program are available to business and labor.

The Division provides overall co-ordination of Niagara's participation in federal and provincial government skills training programs, including special programs for unemployment insurance recipients.

The Ontario Skills Development Office, Niagara College in partnership with the Ministry of Skills Development hosts an annual Client Recognition Evening. Certificates were presented to 34 Niagara Region companies and organizations in January for their efforts in training and development by Thomas Sosa, Deputy Minister, Ministry of Skills Development This photo shows some of this year's recipients. Front row left: Barb Baird, GenCorp; Christine Rae, Manpower Temporary Services; Lise Gagné, OSDO training consultant; Marie Alexander, Bradshaw-Stradwick Inc. Back left: Bill Montgomery, Welland County General Hospital; Chris Long, GenCorp; Gloria Milburn, Welland County General Hospital; Gaston Godbout and Marianne Godbout, Avenue Locksmith; Thomas Sosa; John Saso, president, Niagara College; Dr. Solange Beaupariant and Lise Strasbourg, Foyer Richelieu Welland Inc.

College & UW united in effort to help those less fortunate

Since 1967, Niagara College and the United Way have collaborated in raising funds for local human service agencies in Niagara Region. College faculty, support staff and students voluntarily campaign, raising an annual average of $15,000. In 1991, staff and students raised more than $24, 600 for United Way's 24 regional member agencies.

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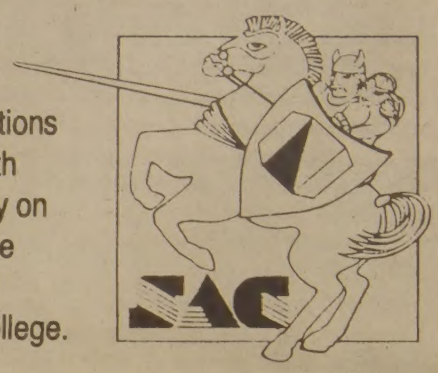

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She was on the job before day one

Niagara College has seen plenty of changes through its 25 year history and Mary Hornak has been there for each one of them.

From two empty rooms in an office building in downtown Welland, to campuses throughout the Niagara Region, it is safe to say she has seen it all happen.

Miss Hornak is Niagara College's first employee.

"My first job was to buy all of the furniture for the office. We didn't even have a pencil or a piece of paper the day I started," said the woman originally hired as secretary to the President, and is now Executive Secretary to the Board of Governors.

"I remember I started on a Thursday (Feb. 16, 1967) and I think it was about two weeks later before we had a second staff member. So for the first little while, I had to do everything. I had to pay myself, I had to learn how to do income tax deductions and Unemployment Insurance deductions. It was a learning experience."

Others began learning too, as hirings increased to get the college ready for that September.

"This building (Hennepin Hall) wasn't quite finished," Miss Hornak recalls. "There were actually some classes going on out on the lawn."

Miss Hornak has spent her entire Niagara College career working in the President's office.

"For the first few years, my title was secretary to the President, but I attended all of the Board meetings. Then I carried both titles; secretary to the President and Board secretary. "In 1979 the two positions split and I've now been with the Board 13 years full-time."

FRONTLINE FIRSTS — Mary Hornak and Fred Harvie, Niagara College's first and second employees.

She says she loves working with the Board and has "no regrets" about coming to the College.

"I have had the pleasure of working with a terrific group of people over the years, each one having different skills in different areas."

"Any Board I have worked with has been hard-working and dedicated to Niagara College. They've all had one idea in mind — the betterment of Niagara College."

It's probably safe to say she has attended more meetings than anybody in the school's history.

"I'd really hate to count them all," says a veteran who finds something can be learned from each convening.

"Each meeting is a new experience. There's always something different happening."

Miss Hornak has also had the opportunity to see the arrival of all four College Presidents.

"They're four totally different people," she said. "Each one of them was exactly what the College needed at the time of their arrival. We've been very fortunate."

Although Miss Hornak has enjoyed her job for the past quarter century, the College, like most institutions, has weathered some tough times, including two teacher strikes. She looks at adversity optimistically.

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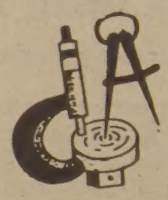

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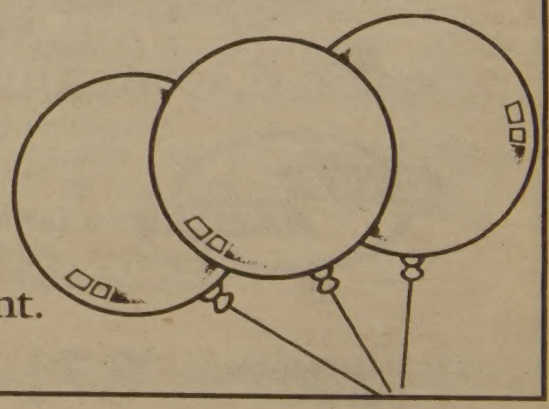

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What's good for education also boosts local economy

Education and economics formed a lasting marriage 25 years ago.

Although education is the primary role of Niagara College, over the past quarter-century, the school has made a vast economic impression on Niagara Region.

With major campuses in Welland, St. Catharines and Niagara Falls, and other offices and facilities throughout the Niagara Region, the College has more than 4,100 full-time and 23,000 part-time registrations.

Nearly 25 percent of the College's full-time enrollment comes from high schools located outside the Niagara area. Therefore, these students require accommodations and pay living expenses during their one to four years here.

Niagara's students have a tremendous economic influence on the region's municipalities. Using a multiplier effect of 2.5, the estimated impact is $61.3-million.

The College also employs 500 full-time and more than 1,000 part-time staff and is Welland's seventh largest employer, with 355 full-time employees at that campus alone.

Again, using the multiplier effect of 2.5, the estimated economic impact of Niagara College's full- and part-time staff on the region's economy is $72.7-million.

In all, the estimated economic contribution from College staff and students to Niagara Region is $134-million.

In addition, Niagara College pays municipal taxes to the cities of Welland, St. Catharines and Niagara Falls, as well as having a significant investment in plants and equipment within those municipalities.

Our 16,000 won't long be homeless

More than 16,000 students have graduated from Niagara College programs since it opened.

"We are now working hard to bring those graduates home and hope to establish an alumni association in the near future," said Lawrence Naftulin, chief executive officer of the Niagara College Foundation.

The first annual Niagara College Homecoming is set for Saturday, Oct. 24. There will be a beer tent at the Welland Campus in the afternoon with program areas open for tours and visiting. A dinner dance will be held at the Rose Villa in Welland that evening.

"We're starting with a one-day event for alumni this year, but hope to expand activities in the future. The one-day program also gives people a chance to spend time on Friday night or Sunday with friends and family, if they have travelled any distance to attend," said Lyn Russo, director, Marketing and Communications and a graduate of Niagara's Journalism Program.

Horticulture course blossoms as grads work countrywide

The Niagara College Horticultural Centre opened in St. Catharines 24 years ago, marking the school's first presence in the Garden City.

Located on Niagara Street, the Centre houses the College's two-year Horticulture Technician program, which enrolls more than 70 students. There are more than 400 horticultural graduates now employed across the country.

"We have graduates working all over Canada," said Tom Ball, program coordinator. "Many of our grads are working for landscaping companies, parks systems, floral shops and greenhouses. We also have several who have started their own businesses."

The campus itself is spread over seven acres of land and is nestled in the midst of north St. Catharines.

The original campus is an old house and is now called Ivan D. Buchanan Hall, in memory of the College's second Board chairman.

There have been two expansions since the campus was established. The library was added, then large classrooms and a new potting shed.

The program involves a great deal of drafting and design skills.

"There is a really high element of landscape and floral design and design principles," Mr. Ball said. "In the second year, students have a choice between floral design and boraculture."

In 1989, the program went to a cooperative education mode, giving students an opportunity for a paid work experience prior to graduation.

A one-year Horticulture Management program was developed two years ago and is becoming a full-time post-secondary program.

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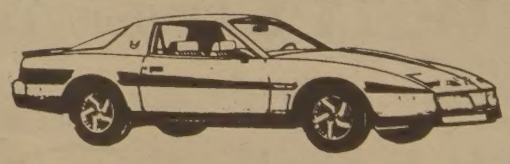
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Planet Earth has a friend in environment program

Niagara College established the Centre for Environmental Training to assist Canada's businesses, industries and municipalities in developing the latest skills to reach environmental solutions and promote sustainable development.

"There is a lot of interest in the environment right now, especially to meet the provincial and national goals of at least a 50 percent reduction in waste by the year 2000, said Dan Patterson, vice-president, Ventures. "Niagara College The Centre for Environmental Training can act as a central body for education and training to meet these goals."

The Centre recently completed a survey of environmental and waste management career options and training requirements in the peninsula for the Niagara Industrial Training Advisory Corporation (NITAC). It is evident the environment is becoming a pervasive concern, as 90 percent of the 304 employers that responded indicated they had one or more occupations with some environmental function.

Job opportunities are available or projected to grow by more than 10 percent in environmental management, technical and operational occupations.

The Centre is also developing short-term training for waste audits that legislation will soon require completed by more than 7,000 businesses and industries throughout the province.

'There is a lot of interest in the environment right now, especially to meet the provincial and national goals of at least a 50 percent reduction in waste by the year 2000' — VENTURES' Dan Patterson.

The College, through this new Centre, is working closely with industry to develop full-time certification and diploma programs in the areas of environmental technologies and environmental management. The focus will be on waste management, including the application of reduce, reuse and recycle strategies; waste minimization in industry; waste reduction; management skills; communication skills; energy conservation; sampling and analysis; government and media relations. All these skill areas are identified by industry experts.

The Centre is part of the College's new Ventures Division. It was more than a year indevelopment, with input from its advisory board of directors comprised of representatives from environmental industries and associations.

As part of these wider partnerships, two programs being developed by the Centre for technicians and technologists will be the model for training at the other 22 colleges in Ontario.

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Literary program aims for better life

Niagara College is addressing a major socio-economic/educational concern with the Ontario Basic Skills program.

Part of the Access Division, the program provides literacy training to between 175 to 200 adults each year to help prepare them for employment.

About 50 of these students choose to enter a full-time College program when they are finished.

"Ontario Basic Skills is the original labor market adjustment program. It is competency based, the skills, goal setting and programs have to be very realistic.

When students are finished they have an academic record which is accurate and shows exactly what they have accomplished," said Donna Putman a counsellor and program coordinator.

The training is for adult learners, 25 years of age or older who want to develop reading, writing and mathematics skills. Ontario Basic Skills, which is funded by the Ministry of Education Literacy Branch, is provided at no cost to the student. Registrations are accepted at any time during the year.

Literacy is a major concern in today's Canadian society. A 1990 Statistics Canada survey of people on Unemployment Insurance benefits showed that 38 percent had some difficulty performing a variety of reading tasks based on everyday life experience.

According to a 1987 Southam Survey, 70 percent of those who had difficulty with reading, writing and using numbers were born in Canada.

The Business Task Force on Literacy estimates the lack of basic reading and writing skills costs the Canadian economy $10-billion each year and it is estimated that Business pays $4.2-billion in lost productivity, direct training and industrial accidents.

By the year 2000, more than 70 percent of all jobs will require reading at the post-secondary level.

The Access Division, led by Director Marti Jurmain, is part of Ventures. It focuses its services and programs for adults and employers with special learning, career or labor force adjustment needs. Access provides professional assessment, program development, delivery and follow-up for non-traditional adult students.

Another Access program, English as a Second Language for new Canadians is offered at the College's St. Catharines campus on Welland Vale Rd. The program, sponsored by Employment Immigration Canada, is designed to develop fluency in the English language to prepare certain landed immigrants for employment opportunities in their new country.

Special needs fulfilled in line with education right

The Special Needs Office helps students with disabilities achieve their potential.

Special needs may include a learning disability; a mobility, physical, visual or hearing impairment; a developmental handicap, a chronic health problem; or a social, emotional condition.

Staff in the Special Needs Office provide liaison among students, professors and sponsoring agencies, assessment and counselling. Help is available in a variety of ways, including peer assistance and aid devices.

The College is accessible with designated parking near every building on campus. An elevator and ramps allow unimpaired mobility from one area of the campus to the other, including the library. Ramps and automatic doors are in place throughout the campus.

Niagara businesses have access to the more than 87,000 training resources available in Ontario through SkillsLink at the Niagara Ontario Skills Development Office (OSDO). SkillsLink is an in-depth electronic yellow pages of available training. The resources from 1,500 training organizations can be searched in minutes by subject, title, organization, type of training and region.

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Nursing: No longer just for women

Since 1973, Niagara College has offered a three-year Nursing Education program at the Mack Centre in downtown St. Catharines.

This College branch has a very rich heritage rooted in the original Mack Training School for Nurses.

The Mack Training School was Canada's oldest nursing academy in 1967 when it became the Niagara Region Mack School for Nursing so that more than one hospital could be used for clinical training.

In 1973, it became part of Niagara College and, today, there are more than 125 students in the program.

"The most important thing for anyone to remember when considering nursing is that it is a people business - caring for and about people," said Donna Cunningham, Nursing director.

Nursing remains a female-dominated occupation, but the number of males entering the program increases each year, with 25 now in the program.

The program prepares graduates to write Registered Nurse Examinations administered by the College of Nurses of Ontario.

There is also a bit of an international flavor in the program, as graduates are able to transfer 51 credits towards a Bachelor of Science degree at D'Youville College in Buffalo, N.Y.

SHOT IN HEALTH CARE'S ARM — Students in the Nursing program must complete a minimum of 1,625 hours of clinical experience. Students work in regional nursing homes, hospitals and homes for the aged.

1991 record enrolment year

When the sod was first turned on a large parcel of Woodlawn Roadland in Welland in 1967, the Niagara Region became the home of a virtually untested post-secondary school system.

Niagara College of Applied Arts and Technology has come a long way since it opened its doors on September 18, 1967.

Twenty-five years and four presidents later, the College is stronger than ever.

In 1968, the College's first 21 graduates hit the street with diplomas in hand. Since, more than 17,000 post-secondary Niagara College diplomas have been handed out, including a record 917 in 1990.

The College started with an enrolment of 423 at one campus. Today, more than 4,000 full-time students attend major campuses throughout the Niagara Region.

Since the first 400 students began part-time classes in 1968, some 300,000 students have passed through Continuing Education classes at the College, including a record 26,000 in 1991.

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Do you know this?

Nursing is a service profession, but the first Niagara College graduate to serve as chairman of the Board did not study in the field of health care.

David Bessey, 1991 Board Chairman, is the only Niagara College graduate to serve as Board Chairman. He graduated from the Construction Engineering program in the early 1970s.

We're proud to be part of Niagara College's past and look forward to an exciting future.

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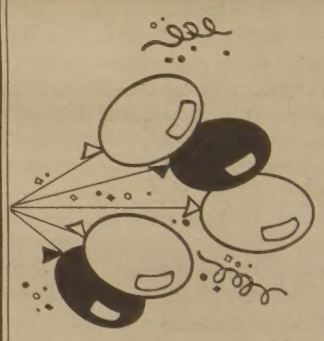

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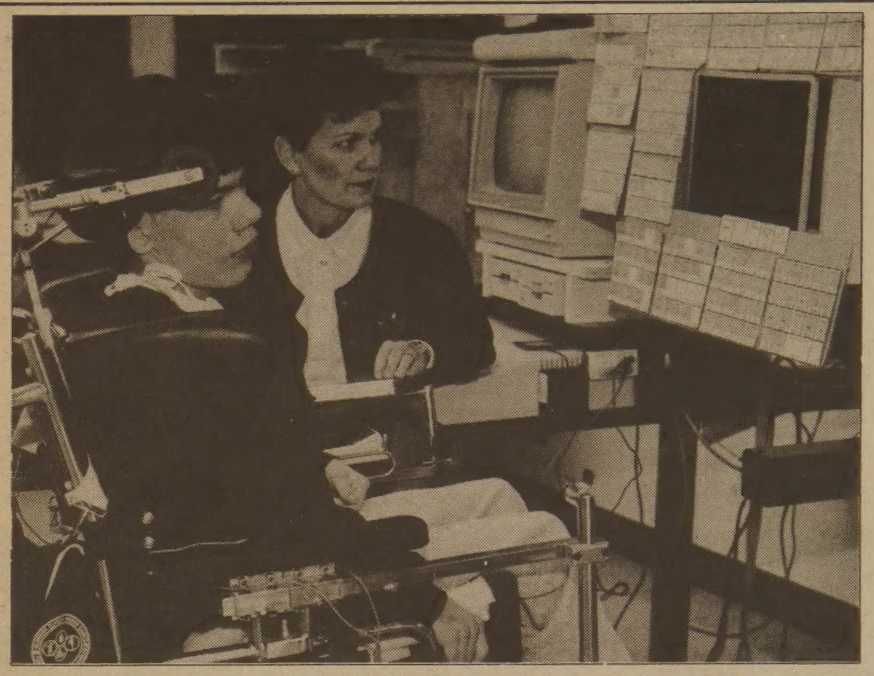

Student volunteer assists a young man with computer skills

Student synonymous with eager volunteering

Volunteers ARE the heart and soul of many community service organizations and Niagara College students do their share.

Some students provide thousands of hours of community volunteer activity as part of their programs through field placements.

This gives students the opportunities for invaluable hands-on experience, while providing much-needed staff in a number of health and community service settings.

Students in nursing must complete a minimum of 1,625 hours of clinical experience, which is scheduled with families, hospitals and homes for the aged. Those studying in the Nursing Assistant program work 660 hours of lab and clinical experience in medical, surgical, pediatric and obstetrical united in active treatment hospitals, long-term care settings and homes for the aged.

Ambulance and Emergency Care students participate in patient care in local hospitals and ambulance field responsibilities.

Dental assistants spend four weeks of training in dental offices throughout the Region.

Early Childhood Education and Education des Petits students must complete 600 hours of practical work experience with pre-school children which includes working at the Niagara College Day Care Centre as well as supervised teaching in local, municipal, private and co-operative centres.

Students in the Educational Resources and Special Needs program complete four terms of work experience in four different settings, totaling more than 500 hours. They work in educational settings, as well as in residential/community-based programs for the developmentally challenged.

Social Service Worker students spend 625 hours in field placement in a variety of crisis and residential settings. Law and Security Administration students may choose field placement options with police, security, customs and corrections agencies and Human Relations students may complete their field placement in a variety of settings: working with the mentally challenged, youths and the correction system, the elderly, police or in business areas.

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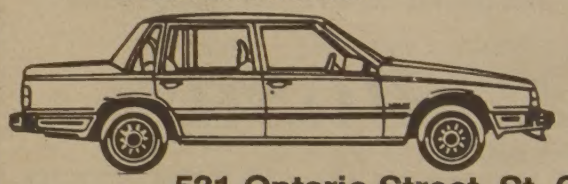

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Tech department programmed for advanced thinking

The word technology in Niagara College of Applied Arts and Technology is synonymous with leadership.

In 1985, the College became the first in the system to require students to use personal microcomputers as an integral part of their studies.

The technology division, which offers 14 programs under director Tony Backler, is known for advanced thinking.

The Piconet microcomputer permits students to use their own Pico-computer just about anywhere — even at home — for classroom assignments. Introduced in 1985 to incoming students in the three-year Mechanical Engineering Technology program, program success prompted the College's mathematics and English departments to use Piconet in some of their courses.

"When I started using my portable, I found it very resourceful. It made things a lot easier for me in that last year," said Larry Bone, who graduated from Mechanical Engineering Technology in 1987.

In 1989, a specialized electronics short course, geared to educating industrial personnel about new hybrid-electronic principles, gained world-wide recognition.

"There were several inquiries from micro-electronic firms located in India and Taiwan. These companies have sent some of their top management and engineering staff to attend the five-day course," said Richard Furbacher, technology professor.

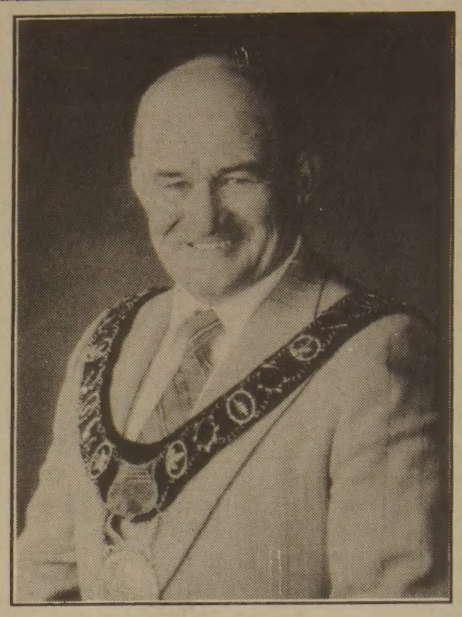
Although the technology division is alive and well at the College, there is one thorn in Mr. Backler's side.

"Technology is recognized and needed worldwide. The one thing which disappoints me is that not enough women see technology as a viable career choice. We only have 20 women out of 600 students in technology — we want more."

Technical training responds to demand

The College's Technical Skills Training Division, led by Director Brian Moukperian, ensures that Niagara's trades and apprenticeships meet the needs of workers with a full range of welding, metal cutting, fabrication, mechanical, construction and motive power trades training at various sites in the Niagara Region.

Technical Skills staff work in partnership with employers, government and worker groups to design and develop specialized upgrading and skill renewal courses for employees through programs such as the Technicians and Technologists Upgrading Program, the Trades Updating Program and through the federal government's skills upgrading schemes for Unemployment Insurance claimants.



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Joseph L. McCaffery
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It is a pleasure for me, on behalf of the citizens of the great city of St. Catharines, to congratulate Niagara College of Applied Arts and Technology on 25 years of service and dedication.

Niagara College, over the years, has continued to produce graduates vital in serving our community.

With many changes expected for Niagara College, it will no doubt create a strong college presence for the area and confirm the importance of academics.

I would like to extend sincere best wishes on the occasion of their twenty-fifth anniversary.

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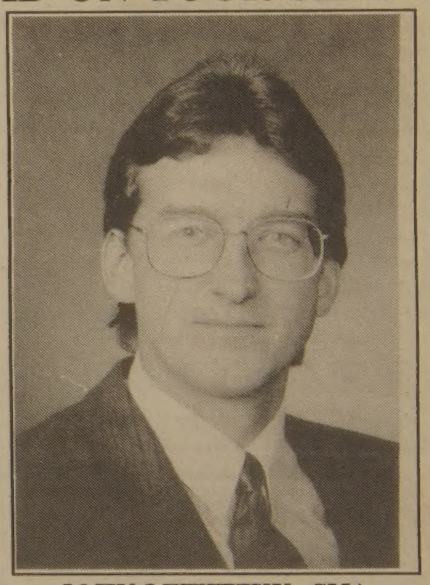

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Students shine through active advisory council

Students are the life blood of Niagara College.

Niagara College is here to educate, make no mistake, but there really is more to college life than books, labs and homework.

That's where the Student Administrative Council comes in.

SAC has been around as long as the College itself, providing students with extracurricular activities that go beyond pub nights and rock bands.

For example, for the past nine years SAC has been a major part of the nation-wide fund raiser, SHINERAMA.

SHINERAMA is an fundraising event at which students spend an entire day shining shoes, cleaning windshields and washing cars to raise money for the Canadian Cystic Fibrosis Foundation.

"Over the years, SAC and the student body have raised more than $25,000 through SHINERAMA," said Donna Flutur, SAC office manager.

Mrs. Flutur took over the SAC job in 1981-82, after working in the College's purchasing department.

"I've really enjoyed working with the students throughout the years. Of course each year is different and we've had our ups and downs, but a lot of top-notch entertainment has passed through here," she said.

And she's not kidding.

Among the "big name" bands that have played for Niagara College students are Tom Cochrane, The Northern Pikes, Kim Mitchell and Honeymoon Suite.

Although many people may see SAC as a body which merely provides entertainment for its peers, it is a much more vital organ to the College blood flow.

The SAC budget, Mrs. Flutur points out, is currently in excess of $300,000 per year.

A large portion of that total is set aside for the running of varsity and intramural athletics, staff salaries and honorariums, and allocations to other campuses. SAC also provides peer tutoring, orientation, a yearbook, and of course, student activities and entertainment, including bus excursions to sporting events and spring break trips to the south.

SAC, made up of nine representatives, is the voice of the students. It can represent the students on each and every College committee, and in most instances, it does. The SAC president is an ex-officio member on the College Council.

Perhaps the most significant contribution SAC has made to Niagara College occurred in 1990 when ground was broken for After Hours, the student centre which opened this past September.

"For 12 years, each SAC had put away money in a student building trust fund, until the 1988-89 group received approval from the Board of Governors for this building," Mrs. Flutur said.

Mrs. Flutur, along with most students, believes the cosntruction of the centre was a necessity.

"It provides a place for students to get away from classes for awhile," she said. "It brought students from various programs together, who, without the centre, may have never met before.

"That's what the centre is all about, that's what SAC is all about - students," she said.

COLLEGE ATTENDANCE DOESN'T FREEZE OUT FUN —Second-year Law and Security student David Mio splashes in the 1990 Annual Polar Bear Dip, a Winter Carnival activity arranged by the Student Administrative Council. The tradition has grown since the first group of six hardy students braved Lake Erie during the winter of 1989.

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